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apartheid. From the start of democracy we have built our curriculum on the values that inspired our Constitution (Act 108 of 1996).

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~~Business Studies - CAPS Document | NCS Policy Statements~~

The subject Business Studies deals with the knowledge, skills, attitudes and values critical for informed, productive, ethical and responsible participation in the formal and informal economic sectors. The subject encompasses business principles, theory and practice that underpin the development of entrepreneurial initiatives, sustainable enterprises and economic growth.

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Time allocation for Business Studies in the Curriculum The teaching time for Business Studies is 4 hours per week, per grade (grades 10, 11 and 12) on the timetable. Requirements to offer Business Studies as a subject Resources to offer Business Studies as a subject are the responsibility of the school.

~~CURRICULUM AND ASSESSMENT POLICY FOR BUSINESS STUDIES~~

Business Studies, Grade 10 - 12, content is divided into four main topics, which are divided further into sub-topics as below. The amount of information that needs to be learned in Business Studies can feel overwhelming, especially to Grade 12 learners. Breaking it down into such categories makes it easier to digest.

~~Business Studies Main Topics | Grade 10 - 12 | South Africa~~

Business studies Grade 11 Teacher's Development! 3! OVERVIEW OF GRADE 11 TOPICS AND SUBTOPICS IN BUSINESS STUDIES CAPS TERM 1 TERM 2 Week 1 Influences on, and control factors relating to, the business. Filesize: 1,865 KB; Language: English; Published: November 27, 2015; Viewed: 1,553 times

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~~BUSINESS STUDIES - LESSON PLANS~~

Cato studied Business Studies up to Grade 12 level and he is currently doing a course in Business Management at Unisa. Dominic is responsible for the daily operation of the business. They...

~~GRADE 12 BUSINESS STUDIES TEACHER NOTES~~

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This Grade 12 Business Studies 3in1 study guide presents the subject material in an accessible, organised format. It reinforces your knowledge with bulleted summaries, illustrative diagrams and tables. Exam questions from recent CAPS exams at the end of each topic enable you to assess your understanding and practice your skills. Key features:

Education has gone through numerous radical changes as the digital era has transformed the way we as humans communicate, inform ourselves, purchase goods, and perform other mundane chores at home and at work. New and emerging pedagogies have enabled rapid advancements, perhaps too rapidly. It's a challenge for instructors and researchers alike to remain up to date with educational developments and unlock the full potential that technology could have on this significant profession. The Handbook of Research on Digital Learning is an essential reference source that explores the different challenges and opportunities that the new and transformative pedagogies have enabled. The challenges will be portrayed through a number of case studies where learners have struggled, managed, and adapted digital technologies in their effort to progress educational goals. Opportunities are revealed and displayed in the form of new methodologies, institutions scenarios, and ongoing research that seeks to optimize the use of such a medium to assist the digital learner in the future of networked education. Featuring research on topics such as mobile learning, self-directed learning, and cultural considerations, this book is ideally designed for teachers, principals, higher education faculty, deans, curriculum developers, instructional designers, educational software developers, IT specialists, students, researchers, and academicians.

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- Multiple Choice Questions based on new typologies introduced by the board-
- I. Stand- Alone MCQs, II. MCQs based on Assertion-Reason III. Case-based MCQs.
- Revision Notes for in-depth study
- Mind Maps & Mnemonics for quick learning
- Include Questions from CBSE official Question Bank released in April 2021
- Answer key with Explanations
- Concept videos for blended learning (science & maths only)

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