

Handbook Of Instructional Communication Rhetorical And Relational Perspectives

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The Handbook of Instructional Communication offers a comprehensive collection of theory and research focusing on the role and effects of communication in instructional environments. Now in its Second Edition, the handbook covers an up-to-date array of topics that includes social identity, technology, and civility and dissent.

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Reflecting the longstanding traditions in communication studies, the handbook presents rhetorical and relational perspectives that show students the different emphases of the instructional communication process. Although the two perspectives are compared and contrasted, the handbook is careful not to view these two traditions as polar opposites.

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Handbook of Instructional Communication: Rhetorical and Relational Perspectives eBook: Marian L Houser, Angela Hosek: Amazon.co.uk: Kindle Store

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New York: Routledge, <https://doi.org/10.4324/9781315664064>. Written to address the contemporary challenges facing teachers and trainers in traditional and non-traditional settings, this text offers a comprehensive collection of research focusing on the role and effects of communication in instructional environments. With accessible research for students, teachers, and educational leaders, the Handbook of Instructional Communication enhances an individual 's ability to understand ...

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in instructional environments. Now in its Second Edition, the handbook covers an up-to-date array of topics that includes social identity, technology, and civility and dissent. This volume demonstrates how to understand, plan, and conduct instructional communication research as well as consult with scholars across the communication discipline. Designed to address the challenges facing educators in traditional and nontraditional settings, this edition features a wealth of in-text resources, including directions for future research, suggested readings, and surveys for instructional assessment.

Written to address the contemporary challenges facing teachers and trainers in traditional and non-traditional settings, this text offers a comprehensive collection of research focusing on the role and effects of communication in instructional environments. With accessible research for students, teachers, and educational leaders, the Handbook of Instructional Communication enhances an individual 's ability to understand instructional communication research, plan and conduct instructional communication research, practice effective instructional communication, and consult with other teachers and trainers about their use of instructional communication.

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Via 100 entries or "mini-chapters," the SAGE 21st Century Reference Series volumes on Communication will highlight the most important topics, issues, questions, and debates any student obtaining a degree in the field of communication ought to have mastered for effectiveness in the 21st Century. The purpose is to provide undergraduate majors with an authoritative reference source that will serve their research needs with more detailed information than encyclopedia entries but not as much jargon, detail or density as a journal article or a research handbook chapter.

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Communication remains a significant topic for job acquisition, development, and advancement. As such, there are no shortage of classes, seminars and books written on the subject. However, there are few designed for the corporate consultant that are not aligned with some proprietary system, traditional academic classrooms, or author ' s speculation. These tend to be either inaccessible, questionable in their content, or specifically aligned with the producers ' interests. So where can the Communication trainers and consultants go to focus on fundamental touchstone research and practices? The Handbook of Communication Training is a powerful template, and first of its kind, for communication practitioners and academicians who wish to strengthen their professional capabilities. It also acts as a guide and standard for consumers and clients of these services. The chapters within are an outgrowth of the National Communication Association ' s Training & Development Division ' s desire to provide guidance, structure, and support for members and non-members alike. It is specifically targeted at those pursuing best practices regarding communication consulting, coaching, teaching and training. The 7 Best Practices presented in this book represent capabilities that are foundational to the effective transfer of communication promotion and skill enhancement. As such, these practices, and supporting chapters, should appeal to novice and experts alike.

The SAGE Handbook of Communication and Instruction functions as a comprehensive resource for scholars, graduate students, and general readers interested in the intersections of communication and instruction, irrespective of paradigm, method, or disciplinary background. Each chapter selection in the Handbook roots contemporary work in disciplinary foundations and identifies avenues for future inquiry. Features & Benefits: - Compiles original research and reviews of research in the intersections of communication and instruction from key figures in the disciplines, not only helping readers see present and future trajectories in this area of inquiry in foundational lines of research but also providing a sense of how this area has grown along a series of different theoretical and methodological approaches - Helps readers identify avenues for research, in consultation with both key figures and innovators in this area of inquiry - Serves as the primary contemporary and multi-paradigmatic guide to the study of the intersections of communication and instruction, recognizing all paradigmatic approaches and methods as meaningful The Handbook will not only strengthen readers' interest in and comfort with different paradigmatic approaches to communication and instruction, but also make possible a generation of well-rounded, comprehensive, and effective researchers, capable of reading a broad array of work from a variety of approaches.

Communication research is evolving and changing in a world of online journals, open-access, and new ways of obtaining data and conducting experiments via the Internet. Although there are generic encyclopedias describing basic social science research methodologies in general, until now there has been no comprehensive A-to-Z reference work exploring methods specific to communication and media studies. Our entries, authored by key figures in the field, focus on special considerations when applied specifically to communication research, accompanied by engaging examples from the literature of communication, journalism, and media studies. Entries cover every step of the research process, from the creative development of research topics and questions to literature reviews, selection of best methods (whether quantitative, qualitative, or mixed) for analyzing research results and publishing research findings, whether in traditional media or via new media outlets. In addition to expected entries covering the basics of theories and methods traditionally used in communication research, other entries discuss important trends influencing the future of that research, including contemporary practical issues students will face in communication professions, the influences of globalization on research, use of new recording technologies in fieldwork, and the challenges and opportunities related to studying online multi-media environments. Email, texting, cellphone video, and blogging are shown not only as topics of research but also as means of collecting and analyzing data. Still other entries delve into considerations of accountability, copyright, confidentiality, data ownership and security, privacy, and other aspects of conducting an ethical research program. Features: 652 signed entries are contained in an

authoritative work spanning four volumes available in choice of electronic or print formats. Although organized A-to-Z, front matter includes a Reader ' s Guide grouping entries thematically to help students interested in a specific aspect of communication research to more easily locate directly related entries. Back matter includes a Chronology of the development of the field of communication research; a Resource Guide to classic books, journals, and associations; a Glossary introducing the terminology of the field; and a detailed Index. Entries conclude with References/Further Readings and Cross-References to related entries to guide students further in their research journeys. The Index, Reader ' s Guide themes, and Cross-References combine to provide robust search-and-browse in the e-version.

Communication in Instruction: Beyond Traditional Classroom Settings explores the various challenges we face when trying to teach others in various contexts beyond traditional classroom settings, as well as the possible strategies for overcoming them. Instructional communication is a research field that focuses on the role communication plays in instructing others. Although many resources focus on effectively instructional communication strategies within a traditional classroom setting, this book expands the scope to include diverse settings where instructional communication also occurs (e.g., risk and crisis situations, health care contexts, business settings), as well as new directions where instructional communication research and practice are (or ought to be) headed. Whether we are trying to teach a youngster to ride a bike, to help a friend evaluate the claims made on an advertisement, or to conduct a safety drill with colleagues in the workplace, we are engaging in instructional communication. If we want to do so effectively, however, we need to equip ourselves with best practice tools and strategies for doing so. That is what this book is intended to do. In it, you will read about how to teach advocacy to health care practitioners, guide others to become socialised in a new workplace setting, employ strategies for teaching digital media literacy to nondigital natives, use artificial intelligence (AI) and robots when instructing and engaging strategies for instruction around socially relevant issues such as religion, politics, and violence. Together, they point to some of the ways instructional communication scholarship may be used to explore and inform best practices across communication contexts. The chapters in this book were originally published in Communication Education.

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